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| <p>Course Description:</p> <p>This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.</p> | <p>Level: Academic</p> |
| | <p>Credit Value: 1.0</p> <p>Pre-requisite: ENG1D1</p> <p>Department: English</p> |
| <p>Course Fees: None</p> | |

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| <p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • The Ontario Curriculum, Grades 9 & 10: English, 2007 (revised) • Course textbooks are described in units below. |
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| <p>Course Evaluation: Student Evaluation consists of three components...</p> | | | | | | | | | |
| <p>1) Learning Skills & Work Habits:</p> <p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p> | | | | | | | | | |
| <p>2) Term Mark (Assessment of Learning):</p> <p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <table border="0"> <tr> <td>• Reading and Literature Studies</td> <td>30%</td> </tr> <tr> <td>• Oral Communication</td> <td>20%</td> </tr> <tr> <td>• Writing</td> <td>30%</td> </tr> <tr> <td>• Media Studies</td> <td>20%</td> </tr> </table> <p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p> | | • Reading and Literature Studies | 30% | • Oral Communication | 20% | • Writing | 30% | • Media Studies | 20% |
| • Reading and Literature Studies | 30% | | | | | | | | |
| • Oral Communication | 20% | | | | | | | | |
| • Writing | 30% | | | | | | | | |
| • Media Studies | 20% | | | | | | | | |
| <p>3) Final Evaluation (Assessment of Learning):</p> <p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p> <table border="0"> <tr> <td colspan="2">The final evaluation consists of:</td> </tr> <tr> <td>Culminating Activity</td> <td>10%</td> </tr> <tr> <td>Exam</td> <td>20%</td> </tr> </table> | | The final evaluation consists of: | | Culminating Activity | 10% | Exam | 20% | | |
| The final evaluation consists of: | | | | | | | | | |
| Culminating Activity | 10% | | | | | | | | |
| Exam | 20% | | | | | | | | |
| <p>Final Mark = 70% Term Mark + 30% Final Evaluation</p> <p>For a detailed description on Course Evaluation, review SATEC's achievement policies on the school website: http://satecatwaporter.ca/</p> | | | | | | | | | |

Course Conduct Policies: See Student Agenda.

Please retain this page in the front of your notebook for future reference.



**Scarborough Academy for Technology,
Environment & Computers @ WA Porter CI**

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Course Outline:

| Unit | Description | Approximate Length | Major Unit Evaluation |
|----------------------|---|---------------------------|--|
| Short stories | Stories from <i>Crossroads 10</i> and other sources will be studied. | 2 weeks | Written assignments, Presentations, Tests, Quizzes, Character Sketch |
| Non-fiction readings | A variety of non-fiction forms will be studied from the anthology <i>Crossroads 10</i> and other sources as supplied by the course instructor. | 2 weeks | Written assignments, Presentations, Tests, Quizzes |
| Novel | A choice of one of the following will be studied: <i>The Kite Runner</i> by Khaled Hosseini, <i>The Book Thief</i> by Markus Zusak | 4 weeks | Written assignments, Presentations, Tests, Quizzes, Literary Essay |
| Poetry | Poetry as selected by the instructor and students will be studied. | 1 week | Written assignments, Presentations, Tests, Quizzes |
| Drama | One of the following comedies by William Shakespeare will be studied: <i>The Taming of the Shrew</i> , <i>Twelfth Night</i> , and/or <i>A Midsummer Night's Dream</i> | 4 weeks | Written assignments, Presentations, Tests, Quizzes, News Report |
| OSSLT Preparation | All grade ten students will prepare for the OSSLT (literacy test) by doing activities from test prep. workbooks, Google Classroom and other resources. | 1 week | OSSLT |
| Media | The media focus in this course will be on television and social media, including the medium, its content, and the role of advertising on T.V. and social media | 2 weeks | Written assignments, Presentations, Tests, Quizzes, Media product |
| Independent Study | An independent book study will be a course requirement. | ongoing | Written assignments, Presentations, Tests, Quizzes |
| Language Study | Language Study – Language skills development will be integrated with other units of study throughout the semester and will include: - sentence structure review - supported opinion paragraph - essay writing will be further developed - journalistic writing, using the W5H formula | integrated | |

Types of evaluation may appear in different units depending on the section of English the student is taking, but all sections will provide the same balance. I.e. each section will have a similar number of essays, presentations, tests, and quizzes overall.

Note: The order in which units are delivered will vary according to the availability of resources.

General Information:

The course instructor will review school policies on academic honesty at the start of the course. Please refer to the SATEC school agenda and to the TDSB guide *Research Success @ Your Library* for support on research and referencing.

Extra help from course instructors is available by appointment.